



St Jude Elementary

122 rue St. Jude, Deux-Montagnes, Qc. J7R 3L6
<https://stjudeelementary.com/>

Evaluation of Learning

Cycle 3

(grades 5 and 6)

2023-2024

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	20%	20%	60%
Reads and listens to spoken and written media texts (33%)	20%	20%	60%
Produces written and media texts (34%)	20%	20%	60%

Types of evaluation that may be used:

- Research projects
- Literary assignments
- Comprehension tests
- Learning and Evaluation Situations (LES)
- Reading response
- Classroom discussions/assignments
- Classroom observations
- Presentations
- School board exams
- * MEES exams for Grade 6

French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	20%	20%	60%
Understands written and oral texts in French (34%)	20%	20%	60%
Produces oral and written texts in French (33%)	20%	20%	60%

Types of evaluation that may be used:

- Comprehension tests
- Learning and Evaluation Situations (LES)
- Classroom assignments
- Classroom observations and discussions
- Presentations
- * MEES exams for Grade 6

Mathematics

Competency	Term 1	Term 2	Term 3
Solves situational problems (30%)	20%	20%	60%
Uses mathematical reasoning (70%)	20%	20%	60%

Types of evaluation that may be used:

- Assignments
- Tests
- Classwork
- Quizzes
- Classroom observations
- Situational problems
- School board exams
- * MEES exams for Grade 6

Other Courses

Subject/Competency	Term 1	Term 2	Term 3
Geography, History and Citizenship	20%	20%	60%
Ethics and Religious Culture	20%	20%	60%
Science and Technology	20%	20%	60%
Visual Arts	20%	20%	60%
Art Dramatique	20%	20%	60%
Éducation Physique et Santé	20%	20%	60%

Types of evaluation that may be used:

- Research projects
- Tests
- Quizzes
- Classroom discussions
- Classwork
- Projects
- Presentations
- Debates
- Classroom observations

In arts courses: appreciation and production of works of art are evaluated.

Cross-Curricular Competencies: Evaluated in Term 1 and 3

Competency	Grade 5	Grade 6
Communicates effectively		
Works in a team		
Exercises Critical Judgment		
Organizes his/her work		

Communication:

All official communications are made available to parents through the Mozaik Parent Portal.

First Communication: Around mid-October, you will have access to the first written communication, which will include comments and observations about your child's learning and behavior.

Reporting Alignment Table

SUBJECT-SPECIFIC COMPETENCIES			
RATING SCALE – Terms 1 and 2 (Report card – Progress in the development of the competencies)		SCALE OF COMPETENCY LEVELS – Term 3 (Competency report)	
<i>The student:</i>	<i>Range</i>	<i>The student demonstrates:</i>	<i>Range</i>
Exceeds expectations for the reporting period	90-100	Advanced competency development	90-100
Clearly satisfies expectations for the reporting period	75-89	Thorough competency development	75-89
Minimally satisfies expectations for the reporting period	60-74	Acceptable competency development	60-74
Is below the expectations for the reporting period	50-59	Partial competency development	50-59
Is well below the expectations for the reporting period	Below 50	Minimal competency development	Below 50

First Report Card

The end of the first term is November 4th. The first report card will be available during the week of November 21st.

Second Report Card The end of the second term is on February 23rd. The second report card will be available during the week of March 20th.

Third Report Card The end of the third term is on the last day of school. The third report card will be available to you prior to July 15th 2023.

Comments on Learning For each subject, space is reserved in the report card where teachers may provide information regarding your child's progress, strengths and challenges.