



# St Jude Elementary

122 rue St. Jude, Deux-Montagnes, Qc. J7R 3L6  
<https://stjudeelementary.com/>

# Evaluation of Learning

## Cycle 1

(grades 1 and 2)

2023-2024

### English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	20%	20%	60%
Reads and listens to spoken and written media texts (33%)	20%	20%	60%
*Produces written and media texts (34%)	N/E	40%	60%

Types of evaluation that may be used:

- Research projects
- Literary assignments
- Comprehension tests
- Learning and Evaluation Situations (LES)
- Reading response
- Classroom discussions/assignments
- Classroom observations
- Presentations

### French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	20%	20%	60%
Understands written and oral texts in French (34%)	20%	20%	60%
Produces oral and written texts in French (33%)	20%	20%	60%

Types of evaluation that may be used:

- Comprehension tests
- Classroom assignments
- Classroom observations and discussions
- Presentations

### Mathematics

Competency	Term 1	Term 2	Term 3
Solves situational problems (30%)	N/E	40%	60%
Uses mathematical reasoning (70%)	20%	20%	60%

Types of evaluation that may be used:

- Tests
- Classwork
- Quizzes
- Classroom observations
- Situational problems
- School board exams (Grade 2)

## Other Courses

Subject/Competency	Term 1	Term 2	Term 3
Ethics and Religious Culture	20%	20%	60%
Visual Arts	20%	20%	60%
Musique	20%	20%	60%
Éducation Physique et Santé	20%	20%	60%

Types of evaluation that may be used:

- Research projects
- Tests
- Quizzes
- Classroom discussions
- Classwork
- Projects
- Presentations
- Classroom observations

In arts courses: appreciation and production of works of art are evaluated.

## Cross-Curricular Competencies: Evaluated in Term 1 and 3

Competency	Grade 1	Grade 2
Communicates effectively		
Organizes his/her work		
Exercises critical judgment		
Works in a team		

## Communication:

**All official communications are made available to parents through the Mozaik Parent Portal.**

**First Communication:** Around mid-October, you will have access to the first written communication, which will include comments and observations about your child's learning and behavior.

## Reporting Alignment Table

SUBJECT-SPECIFIC COMPETENCIES			
RATING SCALE – Terms 1 and 2 (Report card – Progress in the development of the competencies)		SCALE OF COMPETENCY LEVELS – Term 3 (Competency report)	
<i>The student:</i>	<i>Range</i>	<i>The student demonstrates:</i>	<i>Range</i>
<b>Exceeds</b> expectations for the reporting period	<b>90-100</b>	<b>Advanced</b> competency development	<b>90-100</b>
<b>Clearly satisfies</b> expectations for the reporting period	<b>75-89</b>	<b>Thorough</b> competency development	<b>75-89</b>
<b>Minimally satisfies</b> expectations for the reporting period	<b>60-74</b>	<b>Acceptable</b> competency development	<b>60-74</b>
<b>Is below the</b> expectations for the reporting period	<b>50-59</b>	<b>Partial</b> competency development	<b>50-59</b>
<b>Is well below the</b> expectations for the reporting period	<b>Below 50</b>	<b>Minimal</b> competency development	<b>Below 50</b>

### **First Report Card**

The end of the first term is November 4th. The first report card will be available during the week of November 21st.

**Second Report Card** The end of the second term is on February 23rd. The second report card will be available during the week of March 20th.

**Third Report Card** The end of the third term is on the last day of school. The third report card will be available to you prior to July 15th 2023.

**Comments on Learning** For each subject, space is reserved in the report card where teachers may provide information regarding your child's progress, strengths and challenges.